CURRICULUM VITAE

Name	Young Hoon / Youn	Country	Korea
	Professor		
Affiliation/	Department of Internal Medicine,		
Present Position	Gangnam Severance Hospital		
	Yonsei University of College of Medicine		

Education	
Mar. 1990 - Feb. 1996	Yonsei University of College Medicine
Mar. 1998 - Feb. 2001	Yonsei University, School of Postgraduate M.S.
Mar. 2005 - Feb 2012	Ph.D. in gastroenterology, internal medicine, Yonsei University

Training and Carrier (Residency and Experience)		
Mar. 1996 - Feb. 2001	Internship & Residency; Yonsei University Severance Hospital	
Mar. 2004 - Feb. 2006	Clinical Fellow in Gastroenterology; Yonsei University Severance Hospital	
Jan. 2018 – Feb. 2019	Visiting scholar & Research Fellow; UCSD GI motility lab. CA, USA	

Award and Activity

Korean Society of Neurogastroenterology and Motility, Director of GERD research Study Group

Research Interests

Functional Gastrointestinal Disorders / Gastrointestinal Motility Disorders Therapeutic endoscopy

Bibliography: representative publications from the last three years

- Yoon HJ, <u>Youn YH</u> et al. Morphologic Restoration After Peroral Endoscopic Myotomy in Sigmoid-type Achalasia. J Neurogastroenterol Motil, 2020;26(1):67-73
- Zifan A, Song HJ, <u>Youn YH</u>, et al. Topographical plots of esophageal distension and contraction: effects of posture on esophageal peristalsis and bolus transport. Am J Physiol Gastrointest Liver Physiol. 2019 Apr 1;316(4):G519-G526.
- Kumar S, <u>Youn YH</u>, Lee JH. Life on a knife edge: the optimal approach to the management of perforations during endoscopic submucosal dissection (ESD). Expert Rev Gastroenterol Hepatol. 2020;14:965-973.
- 4. <u>Youn YH</u>. Peroral Endoscopic Myotomy, a Well-Established, Efficacious, and Safe Treatment Option for Achalasia: Is the History of Previous Treatment a Hurdle or Not? Clin Endosc. 2020;53:247-248.
- Huh CW, <u>Youn YH</u>, Chung H, et al. Functional restoration of the esophagus after peroral endoscopic myotomy for achalasia. PLoS One. 2017 May 23;12(5):e0178414